

Legacy Early College

2016/2017

Accountability Report



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October 31, 2017

Introduction

Legacy Early College originated in 2010 through the vision of businessman William Brown, a lifelong advocate of education. Today the school occupies the site of the historic Parker High School and the former Greenville County Fine Arts Center. The school's strategy for success is based on all scholars at Legacy Early College having the opportunity to receive a world class education, one where they are taught how to lead a healthy, productive life, along with how to acquire the skills necessary to succeed. Every student is expected and provided with the support needed, to graduate from college. The Legacy Early College leadership team and educators have made a commitment to provide high quality instructional services for all scholars.

Curriculum and Instruction

Legacy Early College, middle, and high school provide a progressive curriculum that is delivered via a nationally recognized system for teaching and learning. Legacy scholars are expected to achieve 80% competency to receive credits and receive continuing academic assistance to assist them in meeting this objective. To support the achievement of this objective, this accountability report presents data analysis results for elementary, middle and high school student achievement measurements for the 2016/2017 academic year to inform instruction and to improve K-12 student performance. This report presents student outcome results based on the 2016/2017 South Carolina (SC) Accountability standards for the *Profile* of the *Graduate Model* assessments and additional assessments to provide multiple measures to monitor Legacy scholars' learning and achievement in the 2016/2017 Accountability Education Oversight Accountability Manual.

Profile of the Graduate Model

On February 9, 2015 the Education Oversight Committee (EOC) approved a list of various indicators and measurements, including the new assessments, to report on student academic performance in school year 2014-15. *A Profile of The Graduate* now serves as the

overall objective of the state's public education system. The South Carolina Association of School Administrators, the South Carolina Chamber of Commerce, the EOC and the State Board of Education have all endorsed the *Profile*. The *Profile* is based on the following: (a) World Class Knowledge, operationally defined as rigorous standards in language arts and math for career and college readiness, multiple languages, science, technology, engineering, mathematics, (STEM), arts and social sciences; (b) World Class Skills, operationally defined as creativity and innovation, critical thinking and problem solving, collaboration and teamwork, communication, information, media and technology, and knowing how to learn; and (c) Life and Career Characteristics, operationally defined as integrity, self-direction, global perspective, perseverance, work ethic, and interpersonal skills (*SC Accountability Manual, 2016/2017, p. 2*)

Like the previous school year before, the state report card for school year 2016-17 will include assessment information and assessments that address the *Profile of the Graduate*. Pursuant to meeting the intent and purpose of the *Profile*, the following assessments were administered in 2016/2017 school year to measure student academic performance of the SC state standards and to document student progress toward college and career benchmarks.

Legacy Early Colleges administered the following tests in the 2016/2017 school year:

- South Carolina College and Career READY Assessments (SC READY) in English language arts (ELA) and mathematics in grades 3 through 8;
- Palmetto Assessment of State Standards (SCPASS) in science and social studies in grades four through eight;
- End-of-course assessments for selected high school courses; and
- WorkKeys and ACT Plus Writing for 11th graders;

For the 2016/2017 report cards, scheduled to be released in November 2017, the following information and assessments will be reported on for schools and districts:

- Elementary schools enrolling scholars in grades three through five:
 - 2017 SC READY ELA and math data;
 - 2017 SCPASS science and social studies data, four through five.

- Middle schools enrolling scholars in grades 6, 7, or 8:
 - 2017 SC READY ELA and math data;
 - 2017 SCPASS science and social studies data; and
 - 2016/2017 end-of-course tests for high school credit courses.

- High schools enrolling scholars in grades nine through twelve:
 - End-of-course tests scores;
 - WorkKeys data;
 - ACT Plus 11th Grade Writing data.

Legacy Early College – Student Achievement Data

The Northwest Evaluation Association (NWEA) assessments use a measurement scale that is stable and valid over time. NWEA places all of the test items on the RIT scale according to their difficulty. Each increasing RIT is assigned a numeric value, or RIT score, that indicates a higher level of difficulty. As scholars take the test, they are presented with items of varying RITs, or levels of difficulty. Once the Measures of Academic Progress (MAP) system determines the difficulty level at which the student is able to perform and the system collects enough data to report a student's abilities, the test ends and the student is assigned an overall RIT score.

These test results are an excellent indicator of skills and concepts that will appropriately challenge scholars. With this information, teachers can monitor and ensure academic growth. Although the RIT score scale is infinite, most scholars' scores fall between 140 and 300. A RIT score means the same thing for each student, regardless of grade level. This allows individual student academic growth to be measured and allows teachers to determine average or mean scores in a class or grade of scholars. Legacy Charter Elementary School administers RIT test to elementary scholars in first through fourth grades. Table 1 displays the Legacy Mean Reading RIT scores for 2016/2017.

Table 1 Legacy Mean Reading RIT Scores Fall 2016 thru Fall 2017 K-5th Grades

Grade	Fall 2016 Mean	Fall 2017 Mean	Mean Difference
K	138	135	-3
1	158	159	+1
2	174	174	0
3	187	190	+3
4	193	200	+7

The Kindergarten RIT mean reading score decreased from 139 in Fall 2015 to 138 in Fall 2017 which was decrease of 3 from the previous year's mean. First grade mean reading scores increased 1 point from the 158 mean score in Fall 2016 to a 159 mean score in Fall 2017. Second grade mean readings scores remained that same at 174 in Fall 2016 and Fall 2017. Third grade mean reading scores increased 3 points from a mean score of 187 for the Fall 2016 to a mean score of 190 in Fall 2017. Fourth grade mean reading scores increased 7 points from 193 in Fall 2016 to 200 in Fall 2016.

Table 2 displays the Mean Math RIT scores from Fall 2016 through Fall 2017.

Table 2. Legacy Mean Math RIT Scores Fall 2016 thru Fall 2017 K-5th Grades

Grade	Fall 2016 Mean	Fall 2017 Mean	Mean Difference
K	134	130	-4
1	162	159	-3
2	177	175	-2
3	189	190	+1
4	197	202	+5

The Kindergarten RIT mean math scores decreased 4 points from 134 in Fall 2016 to 130 in Fall 2017. First grade mean math scores decreased 3 points from 162 in Fall 2016 to 159 in Fall 2017. Second grade mean math scores decreased 2 points from 177 in Fall 2016 to 175 in Fall 2017. Third grade mean math scores increased 1 point from 189 in Fall 2016 to 190 in Fall 2017. Fourth grade mean math scores increased 5 points from 197 in Fall 2016 to 202 in Fall 2017.

These lower RIT scores, particularly in grades K-2, indicate that Legacy Early College Scholars are entering these grades with significant deficits and are usually unprepared for learning basic reading and math skills. However, as the following data tables reveal, these scholars increase their proficiency and skill levels as they move into the higher elementary grades.

For 2016/2017, the South Carolina *Profile*, the SC Ready ELA and Math accountability assessments, and PASS Science and Social Studies tests were administered to scholars in grades three through eighth. Table 3 presents Legacy Early College's 3rd, 4th and 5th grade 2016/2017 SC READY ELA scores.

Table 3 Legacy Early College 3rd – 5th Grade SC Ready ELA Scores for 2016/2017

	% of Scholars	% of Scholars	% of Scholars	% of Scholars
Grade	Does Not Meet	Approaches	Meets	Exceeds
3rd	22.9%	34.9%	33.0%	9.2%
4th	33.9%	44.0%	14.7%	7.3%
5th	50.9%	38.8%	9.5%	0.9%

Table 3 reveals that 22.9% of 3rd grade scholars at Legacy Early College Did Not Meet SC Ready ELA standards for 2016/2017, and 34.9% of 3rd grade scholars were Approaching meeting ELA Ready standards. Thirty-three percent of 3rd grade scholars met ELA Ready standards and 9.2% of 3rd grade scholars Exceeded SC Ready ELA standards in 2016/2017.

Thirty-three-point nine percent of 4th grade scholars at Legacy Early College Did Not Meet SC Ready ELA standards for 2016/2017, and 38.8% of 4th grade scholars were approaching meeting ELA Ready standards. Fourteen-point seven percent of 4th grade scholars Met ELA Ready standards in 2016/2017, and 7.3% of 4th grade scholars Exceeded SC Ready ELA standards in 2016/2017.

Fifty-point-nine percent of 5th grade scholars at Legacy Early College Did Not Meet SC Ready ELA standards for 2016/2017, and 34.0% of 5th grade scholars were approaching meeting ELA Ready standards. Nine-point-nine percent of 5th grade scholars Met ELA Ready standards in 2016/2017, and 0.9% of 5th grade scholars Exceeded SC Ready ELA standards in 2016/2017.

Table 4 presents Legacy Early College's 3rd, 4th and 5th grade 2016/2017 SC READY Math scores.

Table 4 Legacy Early College 3rd – 5th Grade SC Ready Math Scores for 2016/2017

	% of Scholars	% of Scholars	% of Scholars	% of Scholars
Grade	Does Not Meet	Approaches	Meets	Exceeds
3rd	23.9%	26.6%	33%	16.5%
4th	32.1%	32.1%	22.9%	12.8%
5th	62.9%	25.9%	8.6%	2.6%

Table 4 reveals that 23.9% of 3rd grade scholars at Legacy Early College Did Not Meet SC Ready Math standards for 2016/2017. Twenty-six-point-six percent of 3rd scholars are Approaching Math Ready standards for 2016/2017. Thirty-three percent of 3rd grade scholars Met SC Ready Math standards for 2016/2017, and 16.5% of 3rd grade scholars Exceeded SC Ready Math standards for 2016/2017.

Thirty-two-point-one percent of 4th grade scholars at Legacy Early College Did Not Meet SC Ready Math standards for 2016/2017, and 32.1% of 4th grade scholars are Approaching Math Ready standards for 2016/2017. Twenty-two-point-nine percent of 4th grade scholars Met SC Ready Math standards for 2016/2017, and 12.8% of 3rd grade scholars Exceeded SC Ready Math standards for 2016/2017.

Sixty-two-point-nine percent of 5th grade scholars at Legacy Early College Did Not Meet SC Ready Math standards for 2016/2017. Twenty-five-point-nine percent of 5th grade scholars

are Approaching Math Ready standards for 2016/2017. Eight-point-six percent of 5th grade scholars Met SC Ready Math standards for 2016/2017, and 2.6% of 5th grade scholars Exceeded SC Ready Math standards for 2016/2017.

Table 5 presents Legacy Early College 4th and 5th grade 2016/2017 SC Science PASS Scores for 2015/2016.

Table 5 Legacy Early College 4th- 5th Grade SC PASS Science Scores for 2016/2017

Total	% of Scholars	% of Scholars	% of Scholars	% of Scholars
Grade	Not Met	Approaches	Met	Exemplary
4th	36.7%	36.7%	23.9%	2.8%
5th	44%	37.1%	14.7%	4.3%

Table 5 reveals that thirty-six-point-seven percent of 4th grade scholars at Legacy Early College School Did Not Meet SC Ready Science standards for 2016/2017. Thirty-six-point-seven percent of 4th grade scholars are Approaching Science Ready standards for 2016/2017. Twenty-three-point-nine percent of 4th grade scholars Met SC Science Ready standards for 2016/2017, and 2.6% of 4th grade scholars Exceeded SC Science Ready standards for 2016/2017.

Table 5 reveals that forty-four percent of 5th grade scholars at Legacy Early College School Did Not Meet SC Ready Science standards for 2016/2017. Thirty-seven-point-one percent of 5th grade scholars are Approaching Science Ready standards for 2016/2017. Fourteen-point-seven percent of 5th grade scholars Met SC Science Ready standards for 2016/2017, and 4.3% of 5th grade scholars Exceeded SC Science Ready standards for 2016/2017.

Table 6 presents Legacy's 4th and 5th grade 2016/2017 PASS Social Studies scores.

Table 6 Legacy Early College 4th- 5th Grade SC PASS Social Studies Scores for 2016/2017*

Total	% of Scholars	% of Scholars	% of Scholars
Grade	Did Not Meet	Met	Exemplary
4 th	18.3%	64.2%	17.4%
5 th	40.5%	50%	9.5%

*Approaches social studies percentages not reported on SC Department of Education website

Table 6 reveals that 18.3% of 4th grade scholars at Legacy Early College Did Not Meet PASS Social Studies Standards in 2016/2017. Sixty-four-point-two-percent of 4th grade scholars Met PASS Social Studies Standards for 2016/2017. Seventeen-point-four percent of 4th grade scholars met Exemplary PASS Social Studies Standards in 2016/2017.

Table 6 also reveals that 40.5% of 5th grade scholars at Legacy Early College Did Not Meet PASS Social Studies Standards in 2016/2017. Fifty-percent of 5th grade scholars Met PASS Social Studies Standards for 2016/2017. Nine-point-five percent of 5th grade scholars met Exemplary PASS Social Studies Standards in 2016/2017.

Legacy Early College Student Achievement Data

Pursuant to meeting the intent and purpose of the New **Profile** and to document student progress toward college and career benchmarks in middle grades, SC collected information and data for middle grades via 2016/2017 SC READY ELA and Math scores, 2016/2017 SC PASS Science and Social Studies scores, and 2016/2017 End-of-Course tests for high school credit courses. Table 7 presents Legacy Charter Middle School's 6th through 8th grade SC Ready ELA scores for 2015/2016.

Table 7 Legacy Early College 6th – 8th Grade SC Ready ELA Scores for 2016/2017

	% of Scholars	% of Scholars	% of Scholars	% of Scholars
Grade	Does Not Meet	Approaches	Meets	Exceeds
6th	32.8%	50.0%	14.7%	2.6%
7th	42.7%	42.7%	11.7%	2.9%
8th	33.3%	38.6%	20.2%	7.9%

Table 7 reveals that 32.8% of 6th grade scholars at Legacy Early College Did Not Meet SC ELA Ready Standards for 2016/2017. Fifty-percent of 6th grade scholars are Approaching ELA Ready standards. Fourteen-point-seven percent of 6th grade scholars Met SC ELA Ready Standards in 2016/2017, and 2.6% of 6th grade scholars Exceed SC ELA Ready Standards in 2016/2017.

Table 7 reveals that 42.7% of 7th grade scholars Did Not Meet SC ELA Ready Standards in 2016/2017. Forty-two-point-seven percent of 7th grade scholars are Approaching SC ELA Ready Standards for 2016/2017. Eleven-point-seven percent of 7th grade scholars Met SC ELA Ready Standards in 2016/2017 and 2.9% of 7th grade scholars at Legacy Early College Exceeded SC ELA Ready Standards in 2016/2017.

Table 7 reveals that 33.3% of 8th grade scholars Did Not Meet SC ELA Ready Standards in 2016/2017, and that 38.6% 8th grade scholars are Approaching SC ELA Ready Standards for 2016/2017. Twenty-point-two percent of 8th grade scholars Met SC ELA Ready Standards in 2016/2017 and 7.9% of 8th grade scholars at Legacy Early College Exceeded SC ELA Ready Standards in 2016/2017.

Table 8 presents Legacy Charter Middle School's 6th through 8th grade SC Ready Math scores for 2016/2017.

Table 8 Legacy Early College 6th – 8th Grade SC Math Ready Scores for 2016/2017

	% of Scholars	% of Scholars	% of Scholars	% of Scholars
Grade	Does Not Meet	Approaches	Meets	Exceeds
6th	41.4%	49.1%	7.8%	1.7%
7th	59.2%	30.1%	8.7%	1.9%
8th	44.7%	43%	11.4%	0.9%

Table 8 reveals that 41.4% of 6th grade Legacy Early College Scholars Did Not Meet SC Math Ready Standards for 2016/2017. Forty-nine-point-one percent of 6th grade scholars are Approaching meeting SC Math Ready Standards. Seven-point-eight percent of 6th grade scholars Met SC Math Ready Standards in 2016/2017, and 1.7 percent of 6th scholars Exceeded SC Math Ready Standards in 2016/2017.

Fifty-nine-point-two percent of the 7th graders Did Not Meet SC Math Ready Standards in 2016/2017. Thirty-point-one percent of 7th graders are Approaching SC Math Ready Standards. Eight-point-one percent of 7th graders Met SC Math Ready Standards for 2016/2017, and 1.9% of 7th grades Exceed SC Math Ready Standards for 2016/2017.

Table 8 reveals that 44.7% of 8th grade scholars at Legacy Early College Did Not Meet SC Math Ready standards for 2016/2017. Forty-three percent of 8th grade scholars are Approaching SC Math Ready standards. Eleven-point-four percent of 8th grade scholars Met SC Math Ready Standards in 2016/2017, and 0.9% of 8th grade scholars Exceeded SC math Ready Standards in 2016/2017.

Table 9 presents Legacy Early College's 6th through 8th grades SC PASS Science scores for 2016/2017.

Table 9 Legacy Early College 6th – 8th Grades SC PASS Science Scores for 2016/2017

Total	% of Scholars	% of Scholars	% of Scholars	% of Scholars
Grade	Did Not Meet	Approaching	Met	Exceeds
6th	49.1%	30.2%	15.5%	5.2%
7th	59.2%	22.3%	11.7%	6.8%
8th	36.8%	30.7%	26.3%	6.1%

Table 9 reveals that 49.1% of 6th grade scholars at Legacy Early College posted Did Not Meet Level scores for PASS Science Standards in 2016/2017. Thirty-point-two percent of 6th grade scholars are Approaching SC PASS Science Scores for 2016/2017. Fifteen-point-five percent of 6th grade scholars Met SC PASS Science Standards in 2016/2017, and 5.2% of 6th grade scholars Exceeded SC PASS Science Standards in 2016/2017.

Fifty-nine-point-two percent of 7th grade scholars Did Not Meet SC PASS Science Standards in 2016/2017. Twenty-two-point-three percent of 7th grade scholars Approached meeting SC PASS 2016/2017 Science Standards. Eleven-point-seven percent of 7th grade student Met SC PASS Science Standards in 2016/2017, and 6.8% of 7th grade scholars Exceeded SC PASS Science Standards in 2016/2017.

Thirty-six-point-eight percent of 8th grade scholars Did Not Meet SC PASS Science Standards in 2016/2017. Thirty-point-seven percent of 8th grade scholars Approached meeting SC PASS 2016/2017 Science Standards. Twenty-six-point-three percent of 8th grade student Met SC PASS Science Standards in 2016/2017, and 6.1% of 8th grade scholars Exceeded SC PASS Science Standards in 2016/2017.

Table 10 presents Legacy Early College's 6th through 8th grades SC PASS Social Studies Scores for 2016/2017.

Table 10 Legacy Early College 6th – 8th Grades SC PASS SS Scores for 2016/2017*

Total	% of Scholars	% of Scholars	% of Scholars
Grade	Did Not Meet	Met	Exceeds
6th	45.7%	47.4%	6.9%
7th	69.9%	27.2%	2.9%
8th	19.3%	49.1%	31.6%

*Approaches social studies percentages not reported on SC Department of Education website

Table 10 reveals that 45.7% of 6th grade scholars at Legacy Early College Did Not Meet SC PASS Social Studies Standards in 2016/2017. Forty-seven-point-four percent of 6th grade scholars Met SC PASS Science Standards in 2016/2017, and 6.9% of 6th grade scholars Exceeded SC PASS Science Standards for 2016/2017.

Table 10 reveals that 69.9% of 7th grade scholars at Legacy Early College Did Not Meet SC PASS Social Studies Standards in 2016/2017. Twenty-seven-point-two percent of 7th grade scholars Met SC PASS Science Standards in 2016/2017, and 2.9% of 7th grade scholars Exceeded SC PASS Science Standards for 2016/2017.

Table 10 also reveals that 19.3% of 8th grade scholars at Legacy Early College Did Not Meet SC PASS Social Studies Standards in 2016/2017. Forty-nine-point-one percent of 8th grade scholars Met SC PASS Social Studies Standards in 2016/2017, and 31.6% Exceeded SC PASS Social Studies in 2016/2017.

Legacy Early College – Student Achievement

The New SC *Profile of the Graduate* determined that End-of-Course assessments for selected high school courses, WorkKeys and ACT Plus Writing for 11th graders would be administered in the 2016/2017 school year to measure high school scholars' academic performance of state standards and to document high school scholars' progress towards college and career benchmarks.

End-of-Course Tests

The percentage of Legacy Early College seniors passing End-of-Course (EOC) assessments in Algebra, English 1, Physical Science, Biology and United States History courses determines the End-of-Course (EOC) rating. The EOC rating is calculated by dividing the number of tests passed (with a score of 70% or higher) by the number of test taken. Therefore, the overall EOC percentage pass rating for Legacy Early College Seniors was 65.9%. Table 11 presents Legacy's 2-year EOC Passage Rates for all tested subject areas.

Table 11 Two-Year EOC Pass Rates for Test Subject Areas

Subject	2015/2016 Pass Rate	2016/2017 Pass Rate	Difference
Algebra I	81.9%	59.4%	-22.5%
English I	78.4%	64.6%	-13.8%
Biology	50.7%	72.0%	21.3%
US History	57.1%	59.9%	2.8%
EOC Average	67.3%	65.5%	-1.8%

Algebra I scores decreased by 22.5% from 81.5% in 2015/2016 to 59.4% in 2016/2017. English I EOC Pass Rates decreased 13.8% from 78.4% in 2015/2016 to 64.6% in 2016/2017. Biology EOC Pass Rates increased 21.3% from 50.7% in 2015/2016 to 72.0% in 2016/2017. US History EOC Pass Rates increased by 2.8% from 57.1% in 2015/2016 to 59.9% in 2016/2017. The Average EOC Pass Rate decreased 1.8% from 67.3% in 2015/2016 to 65.5% in 2016/2017.

WorkKeys

Beginning in Spring 2015, the Educational Oversight Committee required all 11th grade scholars to take the ACT WorkKeys®. ACT WorkKeys is a job skills assessment system that

helps employers select, hire, train, develop and retain a high-performance workforce. The SC *Profile of the Graduate Accountability System* includes the administration of a series of ACT WorkKeys assessments in *Applied Mathematics*, *Locating Information* and *Reading for Information*. Scholars who successfully complete and pass these three assessments may earn a National Career Readiness Certificate.

Scholars receive scores based on their responses on the three WorkKeys Assessments. There are five levels of difficulty. Level 3 is the least complex, and Level 7 is the most complex. The levels build on each other, each incorporating the skills assessed at the previous levels. For example, at Level 5, individuals need the skills from Levels 3, 4, and 5. Scholars may earn a National Career Readiness Certificate (NCRC) based on their achievement levels on all three assessments.

The ACT NCRC is awarded at four levels, based on the WorkKeys scores achieved on the component assessments. Platinum is awarded for scholars who score Level 6 or higher on all 3 exams. Gold is awarded for scholars with scores of Level 5 or higher on all 3 exams. Silver is awarded to scholars with scores of Level 4 or higher on all 3 exams. Bronze is awarded to scholars who score Level 3 or higher on all 3 exams. Table 12 presents Legacy Early College's 2015/2016 and 2016/2017 ACT WorkKeys Results.

Table 12 Legacy Early College's 2015/2016 & 2016/2017 WorkKeys Results

NCRC Awards	Number of Scholars		Difference
	2015/2016	2016/2017	
Gold Certificates	3	0	-3
Silver Certificates	22	16	-6
Bronze Certificates	12	15	+3

ACT Plus Writing for 11th graders

Beginning in spring 2015, high school scholars took the ACT and 11th graders completed the ACT Writing assessment. The ACT is divided into four multiple choice subject tests: English,

Math, Reading and Science (reasoning). Subject test scores range from 1 to 36. The Composite Score is the average of all four tests.

The College Readiness Benchmark Score is the minimum score needed on an ACT subject-test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The minimum Benchmark scores for subject test area and college courses are presented in Table 13.

Table 13 ACT College Readiness Benchmark Scores

College Course	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

Table 14 presents the 2015/2016 and 2016/2017 Mean Subject ACT results for Legacy Early College Scholars.

Table 14 2015/2016 & 2016/2017 Average ACT Subject Results

Year	Composite	English	Math	Reading	Science
2015/2016	15.5	12.4	16.2	14.8	15.9
2016/2017	15.5	13.3	15.9	15.5	16.8
Difference	0.0	0.9	-0.3	+0.7	+0.9

As displayed in Table 14, average English ACT Scores increased by 0.9 points from 2015/2016 to 2016/2017, and average Math ACT Scores decreased by -0.3 points from 2015/2016 to 2016/2017. Reading ACT Scores increased by 0.7 points from 2015/2016 to 2016/2017. Science ACT Scores increased 0.9 points from 2015/2016 to 2016/2017 and Legacy's Average ACT Composite scores remained unchanged for the past two years at 15.5.

Table 15 displays the total number of 11th grade scholars taking the ACT test in 2015/2016 and 2016/2017 and the overall, average ACT scores for each year.

Table 15 Average ACT Scores for 11th Grade Scholars in 2015/2016 & 2016/2017

Year	Number of Scholars	Average ACT Score
2015/2016	46	15.5
2016/2017	60	15.5

There were 46 ACT test takers in the 2015/2016 school year and the Average ACT Score was 15.5. There were 60 ACT test takers in the 2016/2017 school year and the Average ACT Score was also 15.5.

High School Graduation Rate

The SC High School Graduation Rate is determined by the number of 9th scholars who entered Legacy Early College in 2013/2014 and graduated four years later in 2016/2017, including 9th grade scholars who transferred to another high school. Ninth grade freshmen in 2013/2014 who dropped out of Legacy Early College and did not complete graduation requirements in another high school program are counted as drop outs. Therefore, Legacy Charter High School's 2016/2017 Graduation Rate is equal to 92.59%.

Action Plans and Next Steps

This report is recommending that Legacy Early College focus on improving student performance standards relative to remediation, intervention, instructional planning and formative assessments. In an effort to continue to move forward in improving student achievement and meeting standards at Legacy Early College, the following action plans have been developed and are being implemented by the leadership team and faculty members.

Legacy Early College – Grades K-5 Action Plans & Next Steps

2017-2018 School Goals:

- Legacy Early College Elementary School will achieve an average 1.25 magnitude of growth in Reading and an average 1.23 magnitude of growth in Math as measured by Fall to Spring MAP growth data. This growth will come as a result of the following College Class Goals:
- The College Class of 2034 will achieve a 1.25 magnitude of growth in Reading and a 1.25 magnitude of growth in Math based on scholar averages.
- The College Class of 2033 will achieve a 1.15 magnitude of growth in Reading and a 1.15 magnitude of growth in Math based on scholar averages.
- The College Class of 2032 will achieve a 1.05 magnitude of growth in Reading and a 1.16 magnitude of growth in Math based on scholar averages.
- The College Class of 2031 will achieve a 1.19 magnitude of growth in Reading and a 1.2 magnitude of growth in Math based on scholar averages.
- The College Class of 2030 will achieve a 1.5 magnitude of growth in Reading and a 1.5 magnitude of growth in Math based on scholar averages.

Elementary Actions to Increase Scholars Achievement:

With these goals in mind, there are 3 key focus areas at our school:

1. Knowing every scholar by name and need
2. Putting in place appropriate interventions to meet each scholar's individual needs
3. Growing our teachers
4. Initiatives to support increasing Scholar Achievement include:
 - a. Scholar Learning Objectives (SLO) completed by all teachers in order to monitor teacher and scholar growth throughout the school year
 - b. Weekly Professional Development (PLCs) that supports the long range professional development plans/Read to Succeed Assessment Course
 - c. Multi-Age Classroom Model for struggling readers in 5k-2nd Grades
 - d. Team Approach in 4th Grade with Departmentalization
 - e. New Math Program –Eureka –More Rigor –Deeper Problem Solving and Thinking
 - f. Planning for integrated Balanced Literacy lessons in every grade
 - g. Lions College Club After-School Program that provides additional academic reading and math support to targeted scholars in need
 - h. Social Skills/House System/PRIDE Assemblies
 - i. Strategic Intervention Planning for scholars who are identified as needing daily in class extra support targeted through MAP, Running Record and Benchmark data
 - j. Summer Reading Camp -6 weeks balanced literacy focus –targeted scholars
 - k. Daily planning for lessons to include learning target rubrics that zero in on scholar mastery based on each lesson objective
 - l. Strategic Parent Programs to strengthen the bridge between home and school

Legacy Early College 2017-2018 Grades 6th – 8th Action Plans and Next Steps

Actions to increase student achievement:

- Increased the number of math teachers from two teachers in 5th and 6th grade to four teachers, in order to decrease the teacher - scholar ratio.
- Increased the number of English Language Arts teachers in the 5th and 6th grade in order to decrease the teacher – scholar ratio.
- Professional Learning Communities meeting weekly in professional development sessions that support the long range professional development plans developed by the middle school leadership team.
- The lower school is on a block schedule, which allows for extended math and English classes. This is a change from 55 minutes to 90 minutes of instruction daily.
- Measures of learning will be benchmarked three times this year through a multifaceted assessment platform called Mastery Connect.
- Hired two veteran math teachers for the upper school who joined the department this year and have a proven track record of success in math instruction at the prior schools
- Each academic department has their own coach solely focused on the professional growth of that team as it is connected to scholar data and growth.
- Increased accountability occurs through tracking long range plans and one on one coaching sessions focused on instructional goals and student growth.
- Classes organized to better facilitate student growth using performance data and teacher knowledge of scholars.
- Benchmark data results will be used as a diagnostic tool to design remediation and close learning gaps.

Goals and Professional Development Focus:

- 100% of Middle School scholars will meet or exceed one year of measured academic growth in academic year 2017-18.
- Scholars who are already testing at exemplary levels according to state high-stakes testing will maintain or exceed their exemplary growth-targets. Scholars who are currently below grade-level will exceed one year of growth in order to close achievement gaps over time.
- Each math teacher will be following a structure oriented curriculum from Eureka, which differs from previous years where there was not a “road map” for teachers to

follow. Eureka promotes conceptual understanding of common algorithms, fluency of relevant application problems, and rigor

- The ELA department will conduct bi-weekly professional development through after school sessions. These are in addition to weekly professional learning conducted on Friday.
- Formal benchmarks will be administered to progress monitor student's understanding of content.
- Grades 5-8 ELA instructional pacing will be aligned vertically so that similar standards are taught simultaneously across the middle school. Legacy teachers will demonstrate proficiency in the integration of reading and math strategies into all subject areas.
- Legacy teachers will demonstrate proficiency in teaching scholars to effectively answer constructed response questions.
- Each benchmarking period will simulate a high stakes testing environment to build testing stamina over time. Legacy teachers will demonstrate proficiency in teaching scholars how to use problem-solving strategies

Progress Monitoring Assessment Plan for College Readiness

	9th Grade	10th Grade	11th Grade	12th Grade
Sp/Fall (new scholars only)	Sp MAP	Sp MAP	Pre ACT	Pre ACT
Winter	W MAP	W MAP	Pre ACT	ACT
Spring	Sp MAP	Sp MAP/Pre ACT	ACc	

All Freshman & Sophomores will take the PSAT

LECHS will plan to continue to administer the MAP assessment for freshmen and sophomores in order to track progress towards being college ready. Scholars will be expected to meet their growth targets and college-tiered goals. In the spring of scholar's sophomore year, scholars will take the Pre ACT that was recently released in Fall of 2016.

Goals will be established for freshman. Goals for sophomores will be established once they have taken the test in the winter time. Currently, 60% of freshman are below grade level in Reading and 70% of freshman are below grade level in Mathematics. Reading standards and evidence based writing will be owned by humanities teachers.